

## Imbler Charter School Non-resident Student Conduct/Expectations Agreement

A student seeking enrollment in the Imbler Charter School for the first time must meet all academic, age, immunization, and other eligibility prerequisites for admission as set out in state law, charter policy and administrative regulations. Students and their parents should contact the office for admission requirements. Nonresident students who enroll in the Imbler Charter School are not required to obtain an interdistrict transfer or other release from their resident district. Nonresident students must notify their resident district of their enrollment in the charter school to ensure accurate and non-duplicative student counts.

Admission into the Imbler Charter School may only be limited by a student's age and grade level, and **will not** be limited on the basis of ethnicity, national origin, sexual orientation, race, religion, disability, gender, income level, proficiency in English language or athletic ability.

It is the goal of the Imbler School Board, administration, faculty and staff to provide a safe, respectful learning environment for all students. High expectations for student behavior, attendance and classroom performance have helped create a school culture and climate that we are proud of and wish to maintain.

Imbler Charter School has established a set of expectations for ALL students attending our schools. If you are a non-resident student, you and your parents have chosen Imbler as the educational setting to receive instruction and within which to participate in co-curricular activities. This choice must also be in conjunction with your agreement to maintain the following:

1. The student will maintain at least **95% attendance**.
2. The student will follow all rules and behavior guidelines set forth in the Imbler Elementary or High School Student handbook, **including behavior guidelines regarding transportation.**\*
3. The student will maintain adequate progress toward credit accumulation for graduation. \*

\*Appropriate goals for academic performance and behavioral guidelines will be created by the Supported Education team if the student qualifies for Student Services.

If the above standards for attendance, behavior or academic performance, or a combination thereof, are neglected or unmet, the administration can and will use the following process:

First violation: The student will meet with the building administrator to determine what steps the student will take to correct the situation(s). The parent/guardian will be notified by phone or in writing of the student meeting and the outcome.

Second violation: The student and parent/guardian will meet with the building administrator and/or the superintendent to draft a written plan that gives the student and his or her family the opportunity to remedy the situation(s) that are affecting the student's ability to adhere to the established and agreed upon expectations.

Third violation: The student's right to choose Imbler as the educational setting for instruction and participation in co-curricular activities will be revoked.

A student's acceptance will be revoked if the student develops a pattern of disruptive or dangerous behavior, non-attendance, tardiness, or lack of satisfactory academic progress.

I have reviewed the information provided on this form, and I hereby verify that the information is correct and current. I agree to these conditions and understand that Imbler Charter School retains the right to revoke a non-district student's enrollment if a pattern of disruptive/dangerous behavior, non-attendance, tardiness, or lack of satisfactory academic progress occurs or it is determined that any information provided is incorrect, falsified, or incomplete.

\_\_\_\_\_ Date: \_\_\_\_\_  
Student Signature Printed name

\_\_\_\_\_ Date: \_\_\_\_\_  
Parent/Guardian Signature Printed name